

Here are some of the activities to be undertaken.

Developing speaking and listening skills.
Listening to stories about Bears.
Display of books-rhymes/stories used.
Making books.
Use of big books for story.
Retelling and recalling events.
Pencil play work.
Retelling rhymes and stories.
Poems.
Role play-cave area/3 bears cottage.

Entry Point

Going on a bear hunt.

Mathematical Development

Topical number songs and rhymes.
Oral counting.
Touch counting.
Ordering numbers.
Recognition of numbers.
Colour recognition.
Matching/sorting activities.
Collecting different types of bears from home.

Physical Development

Gross motor development.
Movement to rhymes and songs.
Circle games.
Going on a bear hunt.
Co-ordination of body parts.
Manipulative skills.



BEARS

Welsh Language Development

Learning and responding to simple greetings and commands.
Songs and rhymes.
Counting.

Personal and Social Development, Well being and Cultural Diversity

Caring and sharing in a new environment. Developing skills of independence.
To have a collection of teddies for a display.
Importance of sleep. Security of a teddy.
Teddy bears picnic.

Creative

Display-TEDDY BEARS
-POLAR BEARS
-GRIZZLY BEARS
-PANDA BEARS
Techniques-painting/printing, rubbings, collage, cutting and sticking.
Use of story/music/percussion.

Knowledge and Understanding of the World

Making observations and comparisons.
Environmental issues: different types of bears and their habitat.
Cookery: melting, looking at and tasting porridge.
COLLECTING toy bears from home.
Computer skills.

WEDNESDAY- children will be participating in movement sessions in the hall.

FRIDAY- please remember to return your library book.

Please send any “bear” resources to school for display purposes.